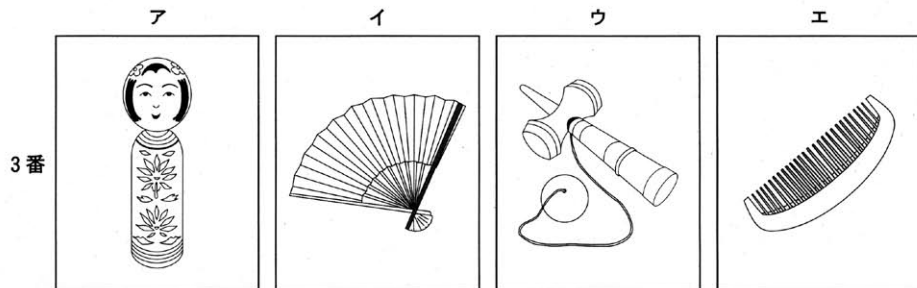
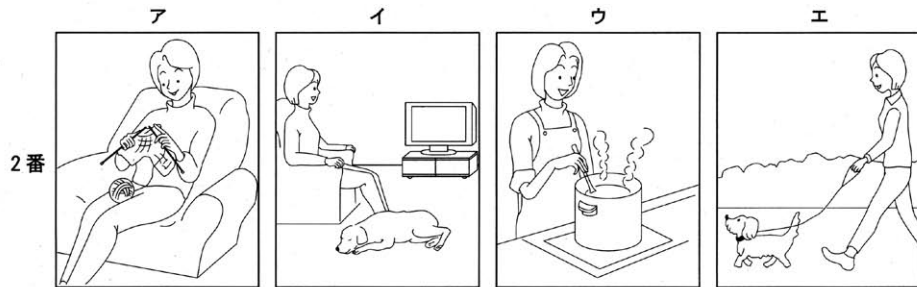
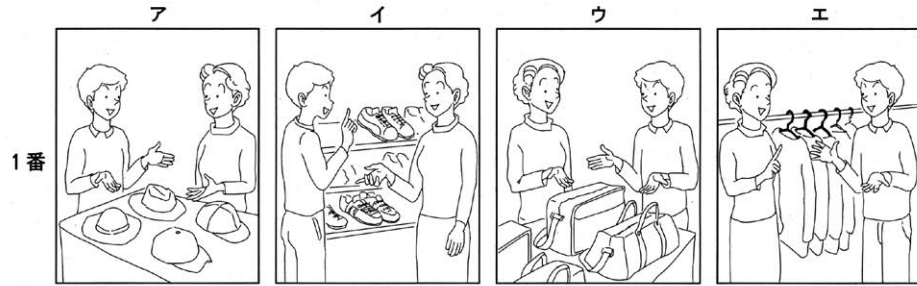


第一問 (放送によるテスト) 次の問題1から問題3に答えなさい。

問題1 英語の会話を聞いて、そのあとの質問に対する答えとして、最もふさわしい絵を、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。



問題2 ALTのメグ先生が離任することになり、メグ先生の、学校での思い出を学級新聞にのせることになりました。次のメモは、新聞系の生徒がメグ先生の話を書いて書いたものです。これからメグ先生の話を読み、メモの中の(①)～(③)のそれぞれに入る適切な日本語を、解答用紙に書きなさい。

[メモ]

メグ先生の話

- この学校での(①)はいつも楽しかった。
- 文化祭で生徒と(②)ことは忘れない。
- 生徒からもらった、たくさんの(③)を大切にしたい。

問題3 トムと直子が会話をします。そのあとで、会話について4つの質問をします。その質問に対する答えとして、最も適切なものを、それぞれア、イ、ウ、エの中から1つ選んで、その記号を解答用紙に書きなさい。


- 1番
- ア Basketball.
 - イ Soccer.
 - ウ Baseball.
 - エ Tennis.

- 2番
- ア She will play video games with Tom.
 - イ She will take care of her little sister.
 - ウ She will go out to buy tickets with Tom.
 - エ She will play with her little brother.

- 3番
- ア At Naoko's house.
 - イ At the ballpark.
 - ウ At Tom's house.
 - エ At a restaurant.

- 4番
- ア At noon.
 - イ At one o'clock.
 - ウ At two o'clock.
 - エ At three o'clock.

第二問 次の英文は、グリーンシティ美術館 (GREEN CITY MUSEUM OF ART) のホームページの一部です。この英文を読んで、あとの1, 2の問いに答えなさい。



GREEN CITY MUSEUM OF ART

Programs and Events

You will learn about art through these programs and events. (①) and join us!

Concerts

Enjoy music with paintings every Sunday. This month, you can listen to music which (②) in the 20th century. It begins at 15:00 and continues (③) 16:00.

Art Class

You have a great chance to talk with (④) artists. Ask the artists about their paintings and learn from them.

Student Volunteer Program

We are looking (⑤) student volunteers. Help us with easy work at this museum every weekend. You can work with many other students who are interested in art.

<注> event(s) 行事 art 美術 painting(s) 絵画 artist(s) 画家 museum 美術館

1 ホームページ中の (①) ~ (⑤) に入る最も適切なものを、それぞれ次のア~エから1つ選び、記号で答えなさい。

- | | | | | |
|-------|---------------|---------------|---------------|---------------|
| (①) | ア Miss | イ Complain | ウ Fall | エ Come |
| (②) | ア was written | イ could write | ウ has written | エ was writing |
| (③) | ア in | イ until | ウ since | エ when |
| (④) | ア cheap | イ deep | ウ cloudy | エ famous |
| (⑤) | ア for | イ around | ウ down | エ to |

2 このホームページを見ながら、高校生のジャネットと、留学中の太郎が次のような会話をしています。(⑥) ~ (⑩) に入る適切な英語を、それぞれ1語書きなさい。

- Janet: This museum has many good paintings. It's in our town.
 Taro: Really? I want to see them. And this art class looks interesting! I've never (⑥) any artists. I want to see and listen to them. Let's join this class together.
 Janet: Sure. It'll be interesting. How about trying the volunteer program with me? I'm interested in the jobs at this museum.
 Taro: That sounds nice. But I'm afraid of (⑦) English as a volunteer.
 Janet: Your English is very good. And we can call the museum and learn (⑧) to do.
 Taro: That's a good idea. I hope I can do volunteer work.
 Janet: Of course you can. Well, there is another interesting event. Taro, what day is it today?
 Taro: As you know, it's (⑨). Oh, you mean we can enjoy a concert tomorrow!
 Janet: That's right. (⑩) we go to the concert?
 Taro: Yes, let's go!

第三問 次の英文は、日本に留学している高校生のジャックが、英語の授業で、中学生の武志についてスピーチをしたときのものです。この英文を読んで、あとの1~7の問いに答えなさい。

Takeshi is my host brother. I began to run with him to join a marathon.

One cold morning in October, we saw some old people when we were running. They were planting a lot of small pansies in a large flower bed. I thought, "It's not easy for ① them to work on a cold day like this."

A week later, we ran by the same flower bed again. I found that a lot of pansies were scattered on the road. I said, "Oh, no! I can't believe this!" When I looked at Takeshi, he was ② [put] the pansies back in the flower bed. He said, "These pansies were planted by the old people. They will be sad if they see this. ③ I don't want them to feel sad." He was working very hard. So I began to help him. The work took a long time.

The next month, Takeshi and I joined the marathon in our city. While I was running, I saw hundreds of white, yellow, and purple pansies. I also saw some people who were taking care of the pansies. They were the same old people Takeshi and I met on that cold morning in October. ④ When the runners ran by the flower bed, the old people (stopped / watch / working / to / them). The faces of the old people looked happy and bright in the sun. When I saw them, I wasn't with Takeshi. But I thought, "He will be glad to see their faces."

After the marathon, I found Takeshi. He was near some runners who were talking about the pansies. One of them said, "Did you see those beautiful pansies? Although I had a (⑤) time, they encouraged me." I thought so, too. Then I looked at Takeshi. He was just smiling. He said nothing about A but I knew that it brought joy to many people.

<注> marathon マラソン大会 plant(ed) 植える pansies ← pansy パンジー(花の一種)
 flower bed 花壇 scattered 散らかっている runner(s) 走者
 encourage(d) 励ます joy 喜び

1 下線部①の them の示す内容として最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- | | |
|-----------------|-------------------|
| ア Takeshi and I | イ some old people |
| ウ some runners | エ small pansies |

2 下線部②の [] 内の語を適切な形に直しなさい。

3 下線部③のように思った武志が何をしたかを、本文の内容から、具体的に日本語で書きなさい。

4 下線部④の () 内の語を正しく並べかえ、英文を完成させなさい。

5 本文中の (⑤) に入る適切な英語を1語書きなさい。

6 本文中の A に入る最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- | | |
|----------------------|--------------|
| ア his favorite color | イ his friend |
| ウ his marathon | エ his work |

7 本文の内容に合う英文を、次のア~オの中から2つ選び、記号で答えなさい。

- | |
|--|
| ア Every morning, Jack and Takeshi plant many kinds of pansies for young people. |
| イ Some old people were planting pansies in a large flower bed on a cold morning in October. |
| ウ There were some old people taking care of a lot of runners on the marathon day. |
| エ Jack saw the old people in the marathon when he was running with Takeshi by the flower bed. |
| オ During the marathon, the beautiful pansies planted by the old people encouraged the runners. |

第 四 問 中学生の晶太が、写真部の活動で撮影した写真をアルバムにまとめているところに、ALT のスミス先生が通りかかり、二人で会話を始めました。この英文を読んで、あとの1～7の問いに答えなさい。

Ms. Smith: Hi, Shota. You took a lot of pictures! May I look at them?

Shota: Hello, Ms. Smith. Sure. Here you are.

Ms. Smith: Wow! You took so many pictures of our school's team at the soccer game last month.

Shota: Oh, yes. It was a great game.

Ms. Smith: Yes. I got excited when I saw that wonderful goal. Just then, the game was over. Our team won in the finals!

Shota: That's right. The player who scored the goal was one of my friends in the soccer club. Before the game, he said, "I'll score a goal." So I was very impressed with his goal.

Ms. Smith: Shota, can you show me your favorite picture you took on that day?

Shota: Sure. This is my favorite. I took it just after the game was over.

Ms. Smith: Oh, I remember this scene. This is your friend who scored the goal. He was looking up with tears in his eyes. When I saw him, I cried. You took a really wonderful picture!

Shota: Really? I want to keep things I can't forget in pictures. And this is such a picture.

Ms. Smith: I understand why you take pictures. Shota, did you show him ^①this one? [あ]

Shota: Yes. He looked at it for a long time and said, "At that time, I remembered a lot of things about the soccer club and my school life. When I see this, I remember those feelings again." [い]

Ms. Smith: I see. Shota, you took a very moving picture for him. [う]

Shota: I'm very glad to hear that. If many people are impressed with my pictures, it will be great!

Ms. Smith: I think it's really wonderful!

<注> goal 得点 won ← win 勝つ in the finals 決勝戦で score(d) (得点)を入れる
after (…した)後で scene 場面 with tears 涙を浮かべて feeling(s) 気持ち

- 本文中の に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
ア Did you show me the picture? イ Did you see that game?
ウ Did you play soccer there? エ Did you teach English?
- 本文中の に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
ア And he really did it. イ And he showed me the picture.
ウ But he didn't play soccer. エ But he took good pictures.
- 下線部①の this one の示す内容として最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
ア the soccer club イ the player
ウ the game エ the favorite picture
- 次の一文が入る最も適切な場所を、本文中の [あ] ～ [う] から1つ選び、記号で答えなさい。
It means that the picture you want to take can become a moving one for others.
- 次の(1), (2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。
(1) Was Shota impressed with the goal of his friend?
(2) Why does Shota take pictures?
- 本文の内容に合うものを、次のア～オの中から2つ選び、記号で答えなさい。
ア 晶太は、スミス先生がサッカーの試合で撮った写真を見せてもらい、とても感動した。
イ 晶太は、他の人が撮った感動的な写真を見ると、泣くまいと思っても、いつも泣いてしまう。
ウ 晶太の撮った写真を見て、試合で得点を入れた友だちは、試合が終わった時の気持ちを思い出した。
エ 晶太は、将来サッカーの選手になれたらいいと思って、サッカーの練習もしている。
オ 晶太は、多くの人が自分の撮った写真に感動してくれたら、すばらしいことだと思った。
- 中学校の3年間で、あなたが忘れられないことを、その理由も含めて、3文程度の英語で書きなさい。

第 四 問 留学生のエマ(Emma)と、理科の佐藤先生が次のような会話をしています。この英文を読んで、あとの1～7の問いに答えなさい。

Emma: I'm interested in migratory birds. Mr. Sato, could you tell me about them?
Mr. Sato: Sure. What do you want to know?
Emma: How far and how high do migratory birds fly?
Mr. Sato: There is a kind of bird that flies between two areas, the Arctic Circle and the Antarctic Circle, every year. And I know there are birds that fly over the highest mountain in the world.
Emma: That's great! Why do they migrate?
Mr. Sato: Scientists haven't found perfect reasons yet.
Emma: I see. How do the birds know the direction?
Mr. Sato: Scientists have been interested in it, too. They have found some ways. For example, migratory birds look at stars and the sun during migrating. They also feel geomagnetism or the winds of each season, hear sounds, and so on.
Emma: Wow! Birds migrate with such ways. Thinking about ① that makes me excited! Their trip will be wonderful.
Mr. Sato: Yes, it is. But they sometimes meet storms on the sea or bigger birds. There is a lot of danger on their trip.
Emma: Oh, they may lose their lives. Now I know their trip
Mr. Sato: Emma, there is another problem that makes their trip difficult. Let's think about it. Do you know wild geese?
Emma: Yes. There were so many wild geese flying in the sky yesterday.
Mr. Sato: We can see many wild geese in the lake near our school and the places around it. And the number of wild geese coming to this area is increasing.
Emma: I know that area. It's a good one for them.
Mr. Sato: Right. But that's not the only reason. Many wild geese come to this area to rest and get enough food or water because they can't get things they need in other places. There were many good places before. But they are losing these places because there are environmental changes. And the same kinds of environmental changes may take this important area near our school from the wild geese someday.
Emma: Oh, I've never heard of that. I worry about them. I want birds to fly without worrying about such things because they already have enough (②).
Mr. Sato: I agree, but it's difficult. For example, we need to use farm chemicals for our lives. But sometimes such things we need at the same time. And these changes won't give good lives to birds or to people. So keeping fair priorities is very important.
Emma: I understand. We must think about it and keep nature forever.

<注> migratory bird(s) 渡り鳥 the Arctic Circle 北極圏 the Antarctic Circle 南極圏
migrate 渡る found ← find direction 方向 way(s) 方法
geomagnetism 地球磁気 wild geese 雁(鳥の一種, 複数形)
number 数 increase 増える fair 公正な priorities ← priority

1 本文中の の中に、次の a～c の3つの文を入れるとき、それらを並べる順番として最も適切なものを、あとのア～カから1つ選び、記号で答えなさい。

- | | |
|---|--|
| a | For example, some birds come to Japan in spring to get their food and food for their baby birds. |
| b | Then they fly to warmer places in fall because they can't get enough food in Japan. |
| c | But they say getting food is one of the important purposes to fly to other places. |

ア a - b - c イ a - c - b ウ b - a - c

エ b - c - a オ c - a - b カ c - b - a

2 下線部①について、thatが示す内容を、具体的に日本語で説明しなさい。

3 本文中の の中に、本文の内容をふまえて3語以上の英語を書き、英文を完成させなさい。

4 本文中の (②) に入る適切な英語を1語書きなさい。

5 本文中の の中に、本文の内容をふまえて3語以上の英語を書き、英文を完成させなさい。

6 次の(1)、(2)の質問に対する答えを、本文の内容に合うように英語で書きなさい。

- (1) How is the area near Emma's school used by wild geese?
(2) Why does Emma worry about the wild geese near her school?

7 次の英文について、あなたの考えを、3文程度の英語で書きなさい。

Write about nature that you want to keep forever. Why do you think so?
